



PreQual



Education and Culture

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On the 31st of March 2007 the collaborative European project **PreQual (Pre-Qualification for Migrant Women in the Health and Care Sectors)** concluded its work, the main aim being to support migrant women in the health and care sector, to match the labour market needs with those of migrant women and to provide a future-oriented and innovative solution.

On Saturday 17th of March 2007, in Thessaloniki, Greece a dissemination conference took place, where the participants had the opportunity to be informed by the project's promoter maiz about the project's background and its' innovative aspect, to learn about the pilot courses in Austria, Italy and Germany from tutors and participants of the courses and to discuss about the implementation of the courses and the curriculum presented by the PreQual project.

One of the highlight of this public conference was the workshop on the Theatre of the Oppressed by Augusto Boal and Paulo Freire, which was led by Leila Pareira , Brazilian expert on the methodology of the Theatre of the Oppressed.

The handbook with the final curriculum of the qualification course for migrant women who wish to enter the health and care field has been published. It provides background information, methods and content of the qualification program. The curriculum was developed according to the project's guiding principles: empowerment, awareness, participation and protagonism. This handbook is to be read, literally, as a "work-in-progress" and an applicable contribution to process- and participation-oriented political education directed at realizing similar qualification projects in different contexts. Thus, the great challenges we encountered and the extraordinary performance of all those involved in the project's development and realization are clearly visible in the outcome.

For further information please contact the project partners

Austria – MAIZ <http://www.maiz.at>

Bulgaria – HCA <http://hca.burgasnet.com>

Germany – EBG <http://www.ebg.de>

Spain – IEPALA <http://www.iepala.es>

Greece – ANTIGONE <http://www.antigone.gr>

Italy – ADBI and CESV <http://www.cesv.org>

or / and visit the PreQual website: www.prequalonline.org

**Extract of Handbook Content,
which has been published in English, German and Italian :**

I. INTRODUCTION

II. PROJECT BACKGROUND

1. Socio-economic and political background
2. Women's Migration and Occupations in the Care Sector-A Solution-oriented Approach
3. Education and political antiracism

III. FRAMEWORK CURRICULUM

1. Objectives and visions
 - 1.2. Country-specific contexts
 - 1.2.1. Austria
 - 1.2.2. Germany
 - 1.2.3. Italy
2. Participants (course target group)
3. General information on course implementation
4. Method
 - 4.1. Teaching method – principles
 - 4.2. Paulo Freire's teaching method
 - 4.3. Principles for selecting material, texts, presentations and course organization
 - 4.4. Examples: methodology and material
 - 4.4. Examples: methodology and material
5. Content
 - 5.1 PreQual prequalification course overview
“Intercultural Qualification for Migrant Women Entering into Health and Care Occupations”
 - 5.2. Examples for successfully implementing PreQual based on the specific situations in each partner country
6. Self-evaluation Model

IV. PREQUAL PARTICIPANTS' WORDS AND EXPERIENCES.

Bibliography
Annex